

PROGRAM QUALITY REVIEW AND RENEWAL POLICY

2.3 The Program Review and Renewal process provides programs with opportunities to review current practices in equity, diversity, inclusion and social justice (EDISJ) and Indigenization, examine best practices in the sector, and consider how EDISJ and Indigenization practices can be included in programming.

3. Scope and Application

3.1 This policy applies to all College programs that lead to a credential approved by the Board of Governors.

3.2 Program quality may include applicable national, provincial or discipline standards. The Program Review and Renewal process aligns with the Quality Assurance Process Audit standards established by the Provincial government.

3.3 Some programs are required to conduct reviews by external accrediting bodies. Where elements of the external review are consistent with College requirements for Program Renewal, the external Accreditation process can be used to complement a Program Renewal, either fully or in part. Results from Accreditation processes are reported in the same manner as internal Program Renewals.

3.4 Program Review and Renewal does not address the performance evaluation of personnel, which is appropriately carried out through the established College procedures.

4. Definitions

Accreditation	Means the process whereby the College demonstrates to an external regulatory body that a set of professional criteria have been met.
Program Review (Tier I and II)	Means an annual assessment of select key performance indicators that assists a program in monitoring the state of teaching and learning and addressing issues and opportunities in a continual and timely manner. This is accomplished through the Tier I and II reviews.
Program Renewal (Tier III)	Means a reflective, in-depth formative assessment of a program, with input from internal and external reviewers, for the purpose of identifying program strengths and opportunities for improving educational quality and the student experience.
Quality Assurance	Means a framework of processes and activities designed to strengthen and maintain program excellence and the student experience.

5. Policy Principles

5.1 The Program Review and Renewal policy and procedures works within the context of the Provincial Ministry requirements and legislation for BC post-secondary institutions including the Accountability Framework, Quality Assurance Process Audit, Degree Quality Assessment Board (DQAB), and BC Council on Admissions and Transfer (BCCAT)

5.2 To meet the requirements of accountability, reports are submitted as required to the Okanagan College Board of Governors, and where applicable,

